



COURSE OUTLINE: ELR109 - AC CIR ANAL & MACH

Prepared: A. Gooderham, J. Paloniemi

Approved: Corey Meunier, Chair, Technology and Skilled Trades

Course Code: Title	ELR109: AC CIRCUIT ANALYSIS & MACHINES
Program Number: Name	4026: ELECTRICAL TN-PROC 4029: ELECTRICAL TY-PROCES 4127: ELECTRICAL TN-TRADES
Department:	ELECT./INSTRUMENTATION PS
Semesters/Terms:	21W
Course Description:	The student will apply network theorems to the analysis of series, parallel and series-parallel A.C. impedance networks and polyphase circuits. The student will apply concepts of complex math in analyzing A.C. and D.C. motors and generators, together with their control methods.
Total Credits:	5
Hours/Week:	5
Total Hours:	75
Prerequisites:	ELR100
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	ELN213, ELN229, ELR215, ELR232, ELR251, ELR309
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	4026 - ELECTRICAL TN-PROC VLO 1 Interpret and produce electrical and electronics drawings including other related documents and graphics. VLO 2 Analyze and solve routine technical problems related to electrical systems by applying mathematics and science principles. VLO 6 Verify acceptable functionality and apply troubleshooting techniques for electrical and electronic circuits, components, equipment, and systems under the supervision of a qualified person. VLO 8 Use computer skills and tools to solve routine electrical related problems. VLO 13 Perform tasks in accordance with relevant legislation, policies, procedures, standards, regulations, and ethical principles. VLO 16 Select electrical equipment, systems and components to fulfill the requirements and specifications under the supervision of a qualified person. 4029 - ELECTRICAL TY-PROCES VLO 1 Analyze, interpret, and produce electrical and electronics drawings, technical reports including other related documents and graphics. VLO 2 Analyze and solve complex technical problems related to electrical systems by applying mathematics and science principles.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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	VLO 6 Design, assemble, analyze, and troubleshoot electrical and electronic circuits, components, equipment and systems under the supervision of a qualified person. VLO 8 Use computer skills and tools to solve a range of electrical related problems. VLO 13 Perform and monitor tasks in accordance with relevant legislation, policies, procedures, standards, regulations, and ethical principles. VLO 16 Select and recommend electrical equipment, systems and components to fulfill the requirements and specifications under the supervision of a qualified person. 4127 - ELECTRICAL TN-TRADES VLO 1 Interpret and produce electrical and electronic drawings including other related documents and graphics. VLO 2 Analyze and solve routine technical problems related to electrical systems by applying mathematics and science principles. VLO 6 Verify acceptable functionality and apply troubleshooting techniques for electrical and electronic circuits, components, equipment, and systems under the supervision of a qualified person. VLO 8 Use computer skills and tools to solve routine electrical related problems. VLO 13 Perform tasks in accordance with relevant legislation, policies, procedures, standards, regulations, and ethical principles. VLO 16 Select electrical equipment, systems and components to fulfill the requirements and specifications under the supervision of a qualified person.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 11 Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	If a student misses a test or quiz, a mark of zero will be assigned with no re-write option. A test may be rescheduled in the event of a legitimate medical reason (doctor's note required) or family emergency, if the student contacts the instructor, the Dean's office, or the switchboard

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prior to the test or quiz.

Surprise Quizzes may be given for a maximum of 5% of the final grade and each quiz is attributed toward the next test's percentage value.

Rewrites will not be allowed for any test attempted.

Grade

Definition Grade Point Equivalent

A+ 90 - 100% 4.00

A 80 - 89%

B 70 - 79% 3.00

C 60 - 69% 2.00

D 50 - 59% 1.00

F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

Books and Required Resources:

Fundamentals of Electric Circuits by Bell

Publisher: Oxford Edition: 7

ISBN: 978-0-19-542524-6

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Analyze a DC circuit containing capacitors and resistors, to determine charge and discharge characteristics	1.1 Calculate time constants for RC circuits 1.2 Calculate time/voltage relationships in RC circuits 1.3 Calculate required component values to achieve desired time/voltage characteristics
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Explain operation, and calculate voltage, current and impedance for single-phase AC circuits using phasors and complex math.	2.1 Perform calculations involving the j operator 2.2 Perform basic trigonometry calculations 2.3 Perform conversions between polar and rectangular forms 2.4 Analyze single-phase circuits using complex math to find impedance(s), voltage and current values
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Analyze three-phase circuits of both Delta and Wye configurations, and solve for line and phase voltages and currents.	3.1 Perform calculations of line and phase values for three-phase circuits 3.2 Calculate circuit values for three-phase circuits involving combinations of delta and wye sources and loads 3.3 Draw three-phase transformer connections and calculate values 3.4 Analyze ideal and real transformer models, including

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	no-load and full-load phasor diagrams using R, L and C loads 3.5 Describe the characteristics of 3-phase synchronous AC generators								
Evaluation Process and Grading System:	<table> <tr> <th>Evaluation Type</th><th>Evaluation Weight</th></tr> <tr> <td>Assignments</td><td>19%</td></tr> <tr> <td>Review Assignment</td><td>1%</td></tr> <tr> <td>Tests (3 evenly weighted)</td><td>80%</td></tr> </table>	Evaluation Type	Evaluation Weight	Assignments	19%	Review Assignment	1%	Tests (3 evenly weighted)	80%
Evaluation Type	Evaluation Weight								
Assignments	19%								
Review Assignment	1%								
Tests (3 evenly weighted)	80%								
Date:	September 2, 2020								
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.								

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